

Setting

The Hero is suddenly forced to leave his acquainted **Setting** he lived in ("Old World") – Something he is missing

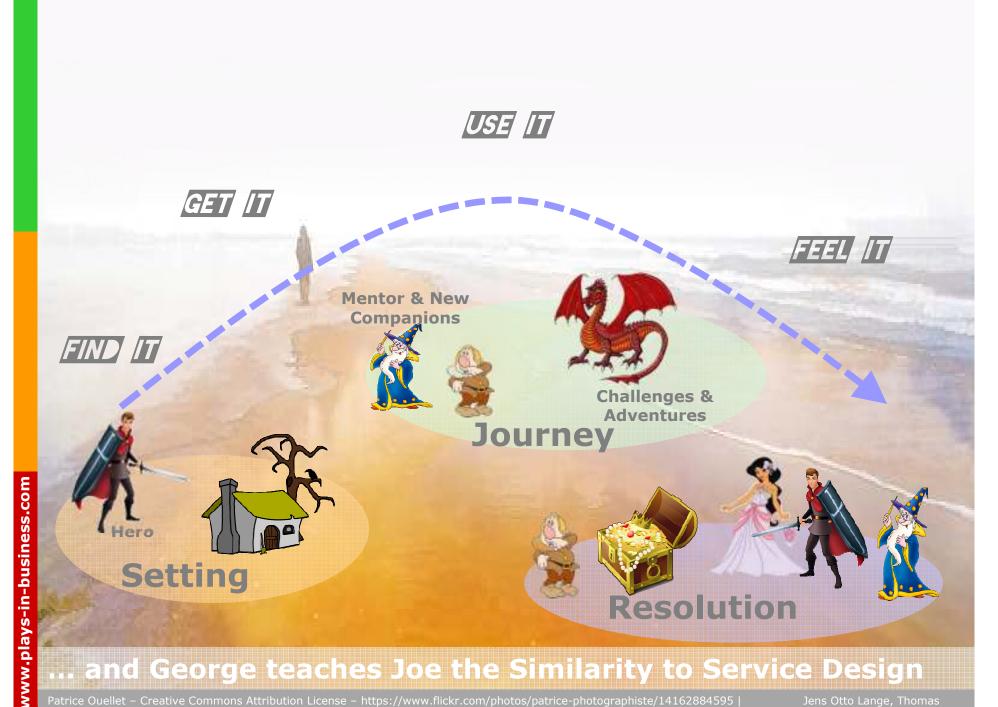
To find the missing link The Hero goes on a **Journey – The Quest**He stands Challenges, Adventures, meets his Mentor and new Friends
He gains Honour, Wealth and the Virgin

The Hero **Changes** the "old world" with his new Experiences and Values



George teaches Joe the Dramatic Arc of a Hero Quest

Companions







**The Hero.** For his Journey the Hero leaves his acquainted World. He survives Adventures, fights with Dragons, finds new Friends, and rescues the Virgin.



**The Mentor.** The Mentor teaches, facilitates, and guides the Hero during the Quest.



**Companions & Enemies.** During the Quest the Hero differentiates between New Companions and Enemies.



**The Dragon.** The Hero has to stand several challenges and Fights – the next more dangerous than the previous. The Dragon is the metaphor for the Final Fight, a life-or-death Struggle – All or Nothing.



**The Virgin.** The Virgin, or The Princess, is the Happiness and Luck the Hero could achieve.



**The Treasure.** The Treasure is the metaphor for all Experiences, Learnings, Values and Norms the Hero meets at his Quest.

### Joe casts with George's Help the Personas for his Story





**The Hero's Parents.** The Hero's Parents are a metaphor for all what the "Old World" represents: old Values, and old Norms. The Old World holds the Hero back, and shows Resistance to the New – the Change.



The Virgin's Parents. The Virgin's Parents are a metaphor for all what the "New World" represents: new Values, and new Norms. And the New World has Resistance as well – they want to keep and hide their Values.

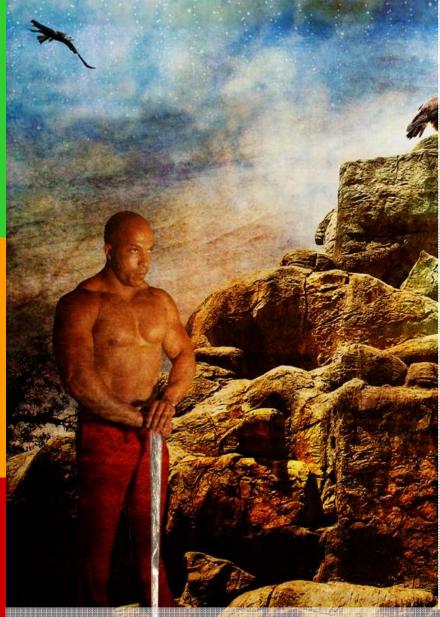


**The Jester / Hero's Buddy.** The Hero's oldest pal, they know each other since the flask. The Jester takes nothing serious, he replies everything with a joke, he is open minded, and he pushes The Hero to go for the New again and again.



Virgin's Governance. The Governance is the "Internal Guard" of The Virgin. She keeps the Values and Norms of The New World up and holds The Virgin back to love The Hero too early.

Joe casts with George's Help the Personas for his Story



Play The Drama Game with your whole Team, all people and stakeholders involved: *Product Designers, Architects, Developers, and most important Customer representatives* 

Play it at different times or milestones in your Product Development Life Cycle, e.g. in Retrospectives

Create a shared understanding of major events and incidents in your project

Publish the Stories, e.g. serialised novel in newsletters; you can even perform a Theatre Play for marketing events

Play the Drama Game

### **Objectives**

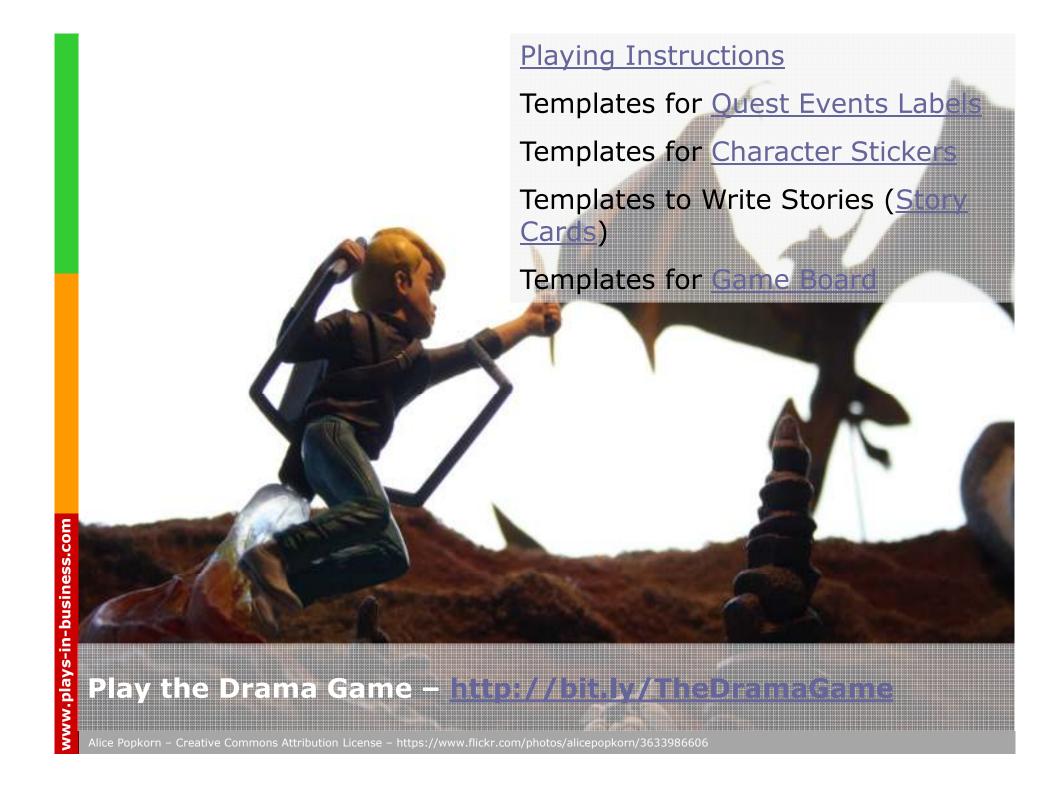
- Players customers, dev team, architects, and QA, etc. identify crucial events and incidents during product development.
- Players reflect their behaviour (personal feelings, thoughts, consequences, actions, and sayings) in these events and incidents (Personal Stories).
   Players reflect in the team switching of roles and value changes during the project.
- Unveiling hidden impediments.
- Players create and communicate a common, sharable story, representing the interpretations of all participants.

The goal of the game is to create a shared understandings of crucial situations ("incidents") happened in the product development life cycle. Play the game in retrospectives during your project or as post-mortem analysis after the project.

You can play it with unlimited many participants.
As large-group game build teams by their responsibility: group of developers, group of customers, etc.

**<u>Duration</u>** 2h to 1 work day depending on # players and granularity of details

### Play the Drama Game



- **1. Sketch the Story:** ...through a short retrospective select crucial real-life situations ("incidents") happened in your actual product development:
  - discuss with players the proper mapping of each incident to the symbolic quest marks (you can map multiple incidents to marks #6-#7);
  - write the incident as headline (summary) on the associated name tag;
  - each player or team of players chooses a coloured twine.
- 2. Write the Drama Stories: ...for each mark of quest:
  - describe from your point of view only for each incident, what you personally had observed, felt, thought, said, and heard in this situation; use the empathy map on the story card for collecting and clustering information;
  - in case you play with teams, each team member writes her own story; create then a joined story;
- 3. Cast your Drama Stories: ...for all stories at a certain quest mark:
  - discuss in the team which role character (including the "Treasure") fits the story description best;
  - pin/paste the associated role stickers to the story card and beneath the quest mark in question;
  - each author team connects her role stickers of the current quest mark with one of the previous quest mark by her coloured twine;
    - Note: role assignments may switch since players switch their perspectives and motivations;
  - update a record which characters enters the first time the "scene" incessantly.
- 4. Write the Common Story: ...combine all individual stories to a common, sharable Story.
- 5. Debrief: ...reflect in the team switching of roles and values changes during the project.
- 6. Publish: ...with the material collected write the Common Story. The Common Story should reflect all personas and their interpretation. Share the Common Story.

### Play the Drama Game - Playing Instructions

6) Proves, Allies, and	Enemies	1) Stay in the Familiar World	
Incident:		Incident:	
5) Crossing the Border			
Incident:		8) Fight the Dragon	
11) Renewal / I	Metamorphosis	Incident:	
Incident:			
See The New World / Additional of th		9) The Reward / Seizing the Sword Incident:	<b>:</b>
3) Denyin	g the Call	4) Encountering the Mentor	
Incident:		Incident:	
	xir		
12) Return with The Eli			
Incident:		10) The Return	
Incident:	') Encroachment to Deepe		

### **Play the Drama Game – Names of Quest Marks**

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**Play the Drama Game – Character / Role Stickers** 

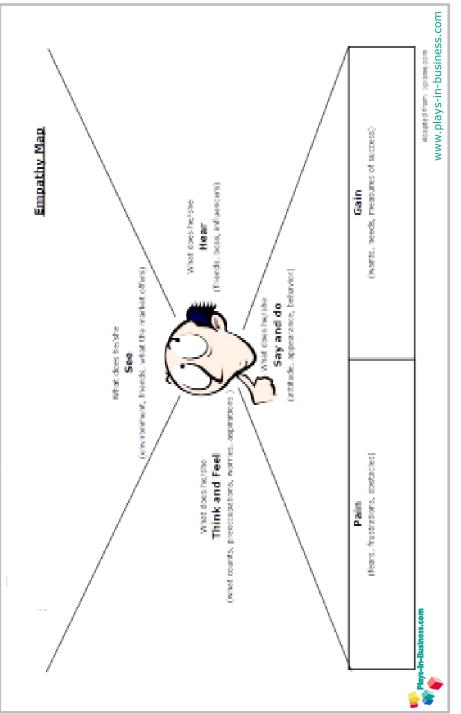
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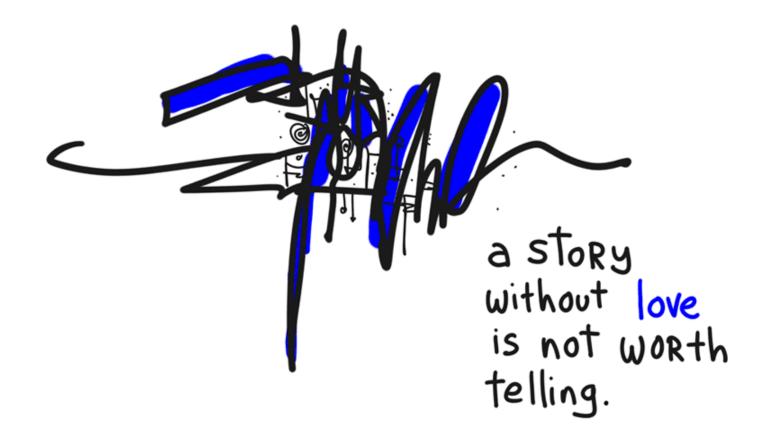
# Story Card

Role Lab

... was as follows: From my point of view the situation at Quest mark #





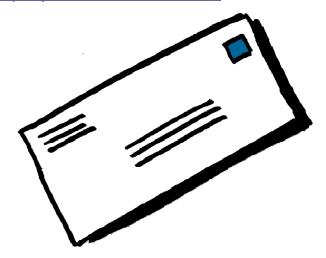


# Questions? – Comments? – Interested in consultancy?

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